

<p><b>CIEDEL</b> <b>International Study Centre for Local Development</b> <b>Lyon - FRANCE</b></p>
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### **What is the CIEDEL, what does it stand for?**

CIEDEL is the International Study Centre for Local Development, attached to the Faculty of Social and Economic Science and Law of the Catholic University of Lyon (France). CIEDEL and its predecessors in Lyon, have been active in development for the last 25 years.

We believe development is very much a local process (although obviously influenced by macro phenomena) in which men and women work together while recognising their different interests and strategies. These "actors" of local development can be, or can be accompanied by, local grass roots organisations, support NGOs, and even state services. But in the end, it's a question of the capacities and skills necessary to recognise, to identify and to implement development strategies helping men and women to find sustainable practical solutions in answer to their needs and interests.

### **What does the CIEDEL offer?**

#### **Training**

CIEDEL offers modular courses on a variety of subjects (see attached programme). Trainees can either follow all the modules on a two-year postgraduate course basis, or, as a growing number of people do, follow only specific modules (on project management, for example, or need/demand-diagnosis). The course is very much a practical one, but theory is certainly part of the programme. This actor-orientated approach means that such theory is always based on the trainees' own experience.

#### **Consultancies**

Parallel to the courses, the CIEDEL staff regularly carries out consultancies assignments for International bodies (UN, CE..), NGOs and public development agencies on all levels, including municipalities, regions/provinces and national ministries in various domains through evaluations, policy-advice, accompaniment and change management by members of the pluri-disciplinary team. These experiences of the CIEDEL staff are integrated into the course, thus enabling us to maintain a balance between practice and theory.

Some examples of support:

- elaboration of local development plans
- evaluation of projects, programmes, or policies in a participatory manner
- training in lobbying and advocacy
- setting-up of local investment funds
- organisation of decentralisation systems
- organisational capacity building

### **Who is concerned? Who are the trainees?**

Most trainees are development staff from local NGOs, state services and churches organisations from the South (Africa, South America, Middle East and Asia) and from Eastern Europe. All trainees are experienced professionals.

For the courses organised in France, or those on local regional basis, both the intercultural exchange and the geographical distance from the project site, are rich elements of the course's method.

Some of our students' profiles:

- Oumar, 33, Burkinabé, manages a support project for small scale production
- Axelle, 30, French, logistics for an NGO in Cambodia
- Cela, 26, Albanian, social worker
- Mohammed, 46, Malian, elected member of the Regional Council of Tombouctou
- Hanan, 26, Palestinian, runs a programme on women's rights and development
- Makhtar, 41, Senegalese, responsible for the accompaniment of a small credit programme
- Hadjara, 31, Niger, responsible for the government primary health scheme
- Helena, 42, Brazilian, runs a programme for street children
- Pierre, 43, Haitian, priest and responsible for the social programme in his region
- George, 40, Burkinabé, technician for the Municipality of Bobo

### What course modules are available?

The following modules are offered to development staff trainees:

#### **Capitalising for action**

1. Assessment of strategies of local development actors (people, agencies and organisations)
2. Capitalisation of development experiences

#### **Define strategies and policies**

3. From global to local: constraints and margins for change
4. Partnerships: challenges and practices
5. Policies and the dynamics of decentralisation
6. Local and territorial development: support local dynamics
7. Definition and implementation of shared & concerted policies
8. The dynamics of innovation

#### **Implementation of LD support organisation**

9. Setting-up a support organisation
10. Organisational management
11. Adult education and capacity building (CB)

#### **The management of development projects**

12. Management of the project cycle
13. Gender and development
14. Territorial animation
15. Advocacy and lobbying
16. Communication tools

#### **Planification, monitoring and evaluation**

17. Planification and monitoring of development action
18. Evaluating development activities
19. How to study development impact

#### **Work experience placement in professional settings (in the second year)**

20. Conflict management
21. Decentralised development cooperation

For details on the aims, objectives and contents of the modules, see the attached document, entitled Programme's aims and objectives.

## Where do the modules take place?

There are two possibilities:

1. Locally in the South or in the East, in response to a specific demand (at least 12 people);
2. Per module or per academic year in the CIEDEL Centre in Lyon (France)

The CIEDEL has organised training courses in France (both at its Centre and elsewhere), and in the South responding to demands from THE MINISTRY OF DEVELOPMENT & CO-OPERATION, FRENCH DEVELOPMENT AGENCY, CNEARC, NGOS LIKE HANDICAP INTERNATIONAL, AGRONOMES ET VÉTÉRINAIRES SANS FRONTIÈRES, ACORD, etc.

Since 1995, the CIEDEL and seven local training institutes from the South have been working together on a common training programme for development workers in the South and in the North (Madagascar, Mali, Burundi, DR Congo, Cameroon, Burkina Faso and Peru).

## Who are the trainers?

The CIEDEL approach requires a multidisciplinary team. The following people are actively involved in training activities:

*Economist:* Bernard HUSSON and Véronique QUIBLIER

*Sociologist and Anthropologist:* Elisabeth VAILLE and Pascale VINCENT

*Agronomist, Forester, Engineer:* Christophe MESTRE, Olivier THOME and Nick HEEREN

*Youth and Development:* David HACQUIN

*Communication Specialists:* Gilbert GRAUGNARD and Ana-Maria OLIVEIRA

*Decentralised Co-operation:* Rose-Marie DI DINATO and Corinne LAJARGE

All have extensive field experience in Africa, Latin America, Europe, Asia and the Caribbean.

## Which working languages?

All courses are available in **French**, and a certain number in **English, Portuguese or Spanish**.

## How much does it cost?

For the modules taken in our Training Centre in Lyon, costs per module are given in the attached Programme.

For tailor-made modules to be organised in-situ, in the South or East, costs will be established depending on the number of participants, the duration, the number of trainers necessary, etc.

## What are the conditions?

The conditions for admission on the two-year course are the following:

- two years post-secondary education,
- and at least two years professional experience.

*For trainees following a limited number of modules, these conditions can be adapted.*

Candidates can fill in a standardised application form that will be studied by the CIEDEL.

## Courses and diploma

Courses can be followed in two ways:

### 1. The modular version

Given his or her possibilities and professional constraints, the trainee can follow one or more specific modules.

### 2. The complete two-year course completed by a University Diploma

- In order to obtain the Diploma, the trainee should have followed all the modules and finished each one of these within the set time limit. According to the module, there are specific papers/essays or exams to be completed.
- The Diploma is issued after discussion within the Scientific Council and is co-signed by the Rector (CEE) of the Catholic University of Lyon, by the Dean of the Faculty of Social and Economic Science and Law of the Catholic University of Lyon and by the Director of the CIEDEL

## Timetable

See attached document.

## For further information

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